

Civil Structures

LEVEL:	Grades 9 - 12
TYPE OF CONTEST:	Team
COMPOSITION OF TEAM:	2-3 students per team per level
NUMBER OF STUDENTS:	Preliminary – As determined by your local MESA Center Regional – 3 teams for 9 th /10 th Grade; 3 teams for 11 th /12 th Grade per Center
SPONSOR:	Luis Topete, SDSU & Jeanette Espino, Imperial Valley

OVERVIEW: Students will design and construct a model balsawood bridge from their own plans that will carry a maximum load while using as little wood as possible, stressing neatness, craftsmanship, and creativity. **Participation logistics, limits, and competition facilities may vary by host site. Advisors and students are responsible for verifying this information with their center director.**

An engineering notebook is a required component of this competition. The purpose of the Engineering Notebook is for students to more closely follow the practices of an engineer in the completion of their MESA Day project. The Engineering Notebook will encourage students to take a purposeful and sustained approach to building their devices. MESA projects are not designed to be completed in a single class period or day, but to be the result of thoughtful research, planning, analysis and evaluation. The notebook should provide a written record of the thought and insight that a student put into their project, from initial ideas to the final completed project.

MATERIALS: $\frac{1}{4}$ " x $\frac{1}{4}$ " square balsawood (ten 3 ft lengths usually sufficient) and water soluble Elmer's-type white glue.

For the Engineering Notebook, any standard notebook, including but not limited to spiral and subject notebooks and composition books may be used. Notebook page size must be equivalent or greater than that of a composition book page (approx. 9.75" length x 7.5" width). Pocket sized notebooks, post it notes, flashcards, etc. cannot be used. Computer generated notebooks and/or pages are allowed.

GENERAL RULES:

- 1) Civil Structure should be labeled with team members' names, grade level, school, and MESA Center. There will be a 10% penalty in the strength to weight score for failing to properly label.

- 2) No Kits are allowed.
- 3) **Joints must be at or within ¼” of the end of at least one of the sticks (members).** No part of a stick may be glued to another stick except at the joints of sticks. i.e gluing is very limited. See Appendix C, “Clarification of Gluing.”
- 4) No glue may extend beyond 3 mm of any joint.
- 5) The bridge **MUST** meet the following dimension restrictions:
 - a. Maximum length = **40 cm**
 - b. Maximum width = **10 cm**
 - c. Maximum height = **21 cm**
 - d. Minimum clearance = **10 cm**
 - e. Minimum span = **25 cm**
 - f. Maximum Bridge Weight = **95 grams**
- 6) Members joined at an angle must be at an angle of 30 degrees or more.
- 7) Members may be carved, notched, or cut anywhere along their length.
- 8) Pins and/or gussets are not allowed.
- 9) No material (e.g. paint, varnish, hairspray, etc.) may be applied to the bridge. Ink or pencil to identify bridge builders, school, and center is ok.
- 10) **Maximum allowable weight of completed structure is 95 grams.**
- 11) Top of bridge must support a 10 cm x 10 cm plate which will bear the load for testing.
- 12) Bridge must have supports at least 25 cm apart, and must measure at least 10 cm above a flat surface (an imaginary “river”) at at least one point (may be more than one point) between the supports.
- 13) Project must be the original work of student(s). Judges may ask questions to confirm provenance.
- 14) Please remember that the purpose of this contest is to use creativity to build the best structure within the framework of the rules. The purpose is not to break the rules and see if you can get away with it.
- 15) The engineering notebook must contain the following sections with each section tabbed/labeled:
 - a. Proper Labeling
 - i. Proper labeling is required of each notebook. Students must have group member names, grades, school and MESA center on the inside cover of their MESA Engineering Notebooks.
 - b. Project Introduction
 - i. A one page introduction for the project. Students can write about why they chose the project that they are worked on and what challenges they expect to run into with this project. They may also briefly describe the project criteria and constraints. This introduction should be honest and genuine.
 - c. Daily Entries
 - i. At least ten daily entries will be required. Each entry must have the date of entry and be at least half a page long. They should answer the following questions:
 - What did you work on/discuss today?
 - What was the result of your work?
 - What do you need to do during your next meeting?
 - d. Project Sketches
 - i. Notebooks must contain at least two distinct project sketches that should be placed towards the back or end of the completed notebook pages. The sketches should indicate a progression in the thinking and design of the device, and be detailed. Sketches must be larger than half a page, and can either be drawn on the notebook page directly or attached.
 - e. Applied Mathematics

- i. Notebooks must contain evidence of two (2) applied mathematics principles as it pertains to the project.
 - First concept is to include the calculations of the magnitude of a Vector of ONE joining angle from the truss constructed on the bridge. Internal Member Force of ONE joining angle constructed on the bridge.
 - i. The facing down force on the truss will be of 10 Newtons.
 - ii. The joining angle must be predominantly labeled with a dot on the exterior side of the bridge with red ink marker.
 - Second Concept is to calculate the mass of the bridge.

16) A deduction of 20% of the total score will be assessed for a missing or incomplete engineering notebook.

JUDGING:

- 1) Prior to load testing, the bridge receives a specifications check to determine whether it conforms to the weight, dimension, and construction rules.
- 2) Bridge is weighed and its weight recorded.
- 3) Bridges are judged for neatness, craftsmanship, and creativity by a team selected by Host Center prior to testing.
- 4) Bridge will be tested for load bearing capacity using the set-up shown in Testing Setup & Apparatus. The maximum load recorded by the load testing machine will be used as the load capacity of the bridge, regardless of when failure begins.
- 5) Disqualified bridges are not eligible for awards in any category. However, they may be tested in private, time permitting.
- 6) Strength-to-Weight Ratio: Determined by dividing maximum load at failure by weight of bridge. Bridge with greatest load bearing capacity compared to its weight wins.

Example: Maximum load = 120.0 pounds
 Bridge weight = 20.0 grams
 Ratio = $2724.0 * [120 \text{ pounds} \times 454\text{g}/\text{pound}] / 20\text{g}$

- 7) Creativity & Engineering Design: Finest workmanship, including neatness and innovation of design.

AWARDS:

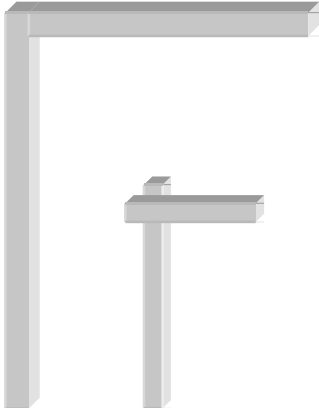
- Awards will be given per grade level: 9th/10th grade and 11th/12th grade.
- Medals will be awarded for 1st, 2nd, and 3rd place based on the best Strength-to-Weight Ratio
- Ribbons will be awarded for Creativity and Engineering Design.
- Only teams placing in the Strength-to-Weight category will advance to Regional MESA Day.

ATTACHMENTS/APPENDIX:

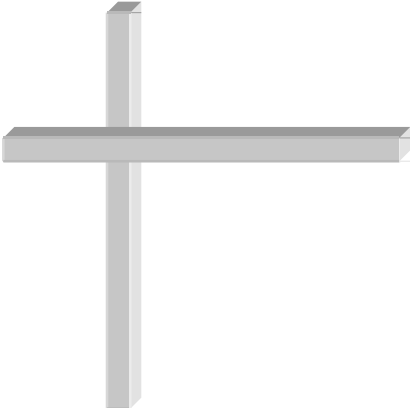
- A - Sample Joints
- B - Testing Setup & Apparatus
- C - Clarification of Gluing
- D - Specification Checklist

A – Sample Joints

OK



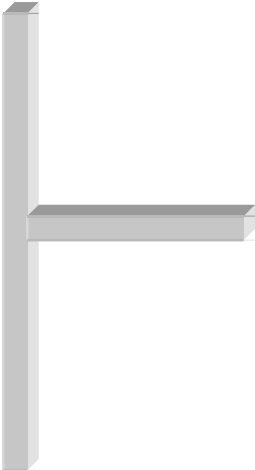
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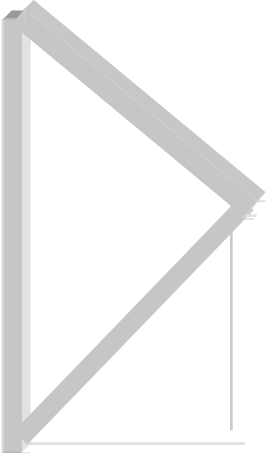
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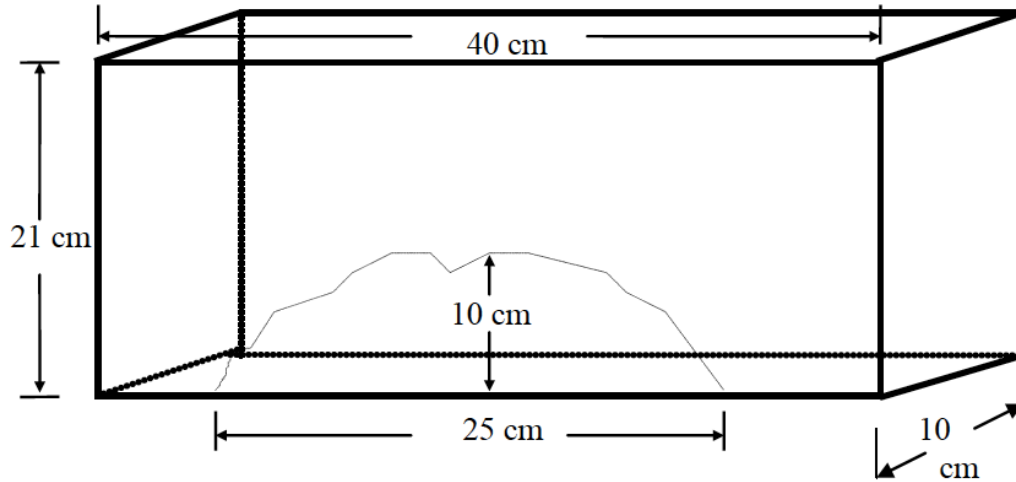


B-



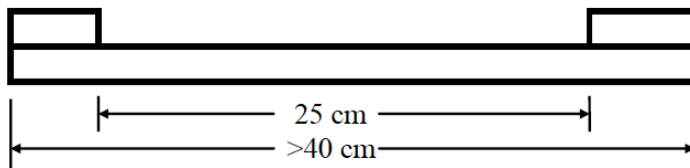
Testing Setup & Apparatus

- 1) Figure 1a: Overall Dimension Test: The bridge must fit inside a box with the following dimensions to be considered legal; bridge must also pass the 10 cm clearance test.

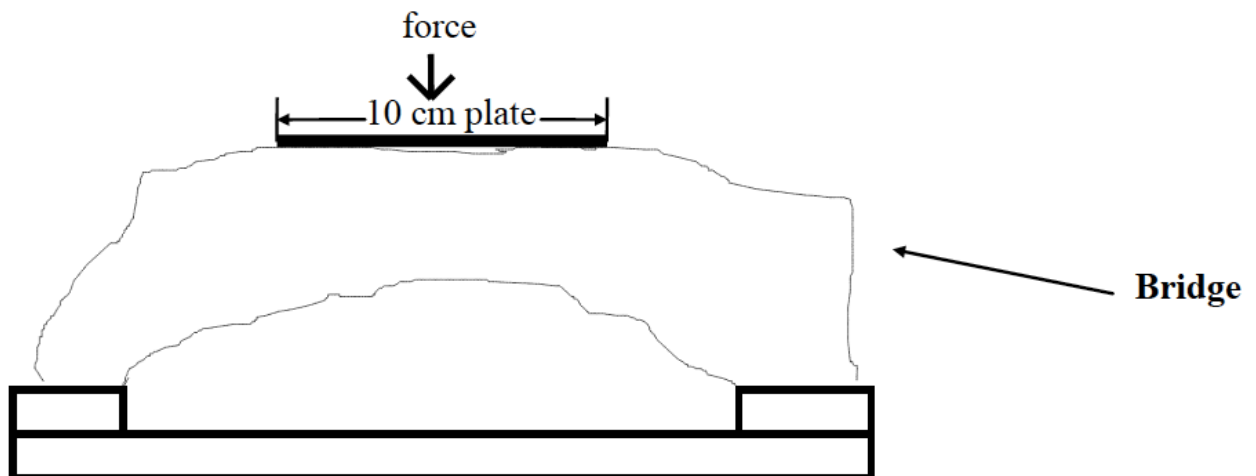


The bridge must clear the 10 cm line at at least one point (above an “imaginary river”) in the 25 cm span.

- 2) Figure 1b: The bridge will be supported on both of the blocks as shown:



- 3) Figure 2: The bridge is tested for strength by applying weight (force) to a 10 cm square plate placed on top of the bridge. The bridge is tested for strength while sitting on the blocks.



C – Clarification of Gluing

- The spirit of the gluing rule is to allow bridges made of balsa **ONE LAYER** thick. Since the balsa may need to be overlapped at the joints, the bridge may need to be more than one layer thick at the joints.

- Rule for Construction #1 states: “**Joints must be at or within $\frac{1}{4}$ ” of the end of at least one of the sticks (members).** No part of a stick may be glued to another stick except at the joints of sticks. i.e gluing is very limited.”
- Since dry glue is nearly invisible and it is impossible to tell what part of overlapping members is glued and what part is not, judges must assume that the entire length of overlapping members is glued. Therefore, no two members anywhere on the bridge may overlap by more than $\frac{1}{4}$ ”.
- $\frac{1}{4}$ ” long pieces of balsa may be used as “spacers.” A spacer is defined as a piece whose sole role is to separate structural members (such as at the corners of the bridge).
- Wholly glued pieces which appear to strengthen, reinforce, serve a purpose other than separating, or are placed too closely together will be considered lamination, not spacers.
- Determination of what is a spacer and what is excessive gluing will be left solely to the judges. Since this may be a “gray area,” with disqualification as a possible result, students are encouraged to avoid the use of spacers.
- Please remember that the purpose of this contest is to use creativity to build the best structure within the framework of the rules. The purpose is not to break the rules and see if you can get away with it.

D – Specification Checklist

**Note: As the name above implies, this list is intended simply as a guide for meeting the required competition specs. It should not be treated as an official judging document.*

- Bridge is properly labeled with team members names, school, and MESA Center
- Material is $\frac{1}{4}$ ” x $\frac{1}{4}$ ” balsa wood
- Glue is water soluble Elmer’s-type white glue
- Maximum length ≤ 40 cm
- Maximum width ≤ 10 cm
- Maximum height ≤ 21 cm
- Minimum clearance above “river” ≥ 10 cm
- Minimum Span ≥ 25 cm
- Maximum Bridge weight ≤ 95 grams
- All joints are at or within $\frac{1}{4}$ ” of end of one member
- No glue beyond 3mm from any joint
- No excessive gluing (i.e. members are glued only at the joints)
- All members joined at an angle $\geq 30^\circ$
- No pins or gussets used
- Balsa wood is not painted or treated
- Top center of Bridge has 10 cm x 10 cm area for placement of the test plate
- Bridge has supports suitable for placement on testing fixture

MESA DAY 2017-2018

Notebook Requirement Rubric

Please use this rubric to assess notebook entries. An incomplete or missing notebook will lead to a 20% deduction from the total project score

Criteria		YES	NO
1	Is the notebook properly labeled? <i>(Names, Grades, School, MESA Center)</i>		
2	Does the notebook contain a one page introduction to the project? <i>(On the first page of the notebook)</i>		
3	Are there at least 10 dated entries in the notebook?		
4	Is each entry at least half a page long?		
5	Are there at least two distinct project sketches included?		
6	Is there evidence of 2 applied mathematics principles as outlined in the rules?		
TOTAL			

Does the notebook meet the requirement? (circle one) **YES** **NO**
Notebooks must meet all criteria to fulfill this requirement