MESA DAY CONTEST RULES 2014-2015

Speak Out

LEVEL: 9th & 10th grades

TYPE OF CONTEST: **Team**

COMPOSITION OF TEAM: A team = **3** students per team (teams are school-site based and must be composed of **three** members to participate in competition)

NUMBER OF TEAMS: 3 teams per Center

SPONSORS: Dr. Maria Garcia-Sheets, University of the Pacific, MSP Center

OVERVIEW: Students will work as a team to choose a topic from the official presentation topic options. Team members will prepare and deliver a short oral presentation that clearly expresses their collective ideas. The competition is designed to encourage teamwork. The visual materials will reinforce the team's points. All team members will participate in the organization, preparation, and delivery of presentation.

MATERIALS: The Host Center will provide the following:
- Presentation Topics (to be received in advance)
- Overhead Projector
- Flip Chart Stand

The Team will provide the following:
- Visual Material (Aid)

Before MESA Preliminaries, the Host Center will inform the Centers about whether, or not, a Data Projector and compatible Laptop Computer will be provided at MESA Day. It is the responsibility of the Advisors and students to confirm whether this optional equipment will be available <u>before</u> MESA Day, and to check about what format the Power Point Presentation should be transported and transmitted.

RULES:

1) A team consists of 3 members; each member of the team will actively, and equally, participate in the oral presentation.

2) Teams will select one topic from the official Topic list provided in advance of competitions.

3) Team members will practice their presentation before MESA Day; so all members know their presentation thoroughly. Students may speak from note cards, but they will not read their presentations.

4) Teams must use at least one visual aid or materials, such as a prop, model, chart, graph, picture, overhead transparency, or simple Power Point to reinforce their ideas.

5) An Overhead Projector and Flip Chart Stand will be available, if teams choose to use either one to display their visual materials.

6) Teams who advance to MESA Day Finals may use the same topic they prepared for the Preliminaries.

7) Teams are expected to research their topics, and to incorporate the researched concepts into their oral presentations. Team members may choose from these samples of research methods, or select their own: interview and quote knowledgeable people; use data from written sources, including relevant websites; find relevant illustrations, data, and examples.

8) Each team will have one (1) minute to prepare, and four to five (4 to 5) minutes to present.

9) Teams will draw numbers to determine their speaking order. Once the speaking order is established, no late arrivals may join the competition.

10) Once a presentation begins, interruptions will not be permitted.

JUDGING:

1) Judges will assemble all competing teams of students in the assigned room, read the rules, explain procedures, clarify judges' scoring criteria, and answer any related questions; teams not composed of three individuals will not be allowed to compete.

2) Judges will excuse all presenters from the room, and call in each competing team one-by-one.

3) Only Judges, appointed staff, and competing teams will be allowed in the room.

4) Judges will provide time signals for students at these intervals: One (1) Minute, Thirty (30) Seconds, and Five (5) Seconds before time is called.

5) Following each presentation, judges will evaluate each team according to the official Scoring Criteria before the next team is allowed in the room to begin its presentation.

6) Teams must give their presentations in the order drawn. <u>No exceptions and no late arrivals allowed</u>.

7) Judges will rate each team on a graduated scale for a possible total of 100 points. The Scoring Criteria consists of a rubric that includes areas pertaining to the overall team presentation: Content, Overall Presentation, Oral Performance, and Visual Performance.

8) A five-point (5) deduction will be taken if a presentation is less than four (4) minutes long, or more than five (5) minutes. Teams will be stopped if they exceed 5-1/2 minutes.

9) In the event of a tie, duplicate awards will be given.

AWARDS: Awards will be given for 1st, 2nd and 3rd place teams.

ATTACHMENTS: Topics
Scoring Criteria

Speak Out
TOPICS FOR ORAL PRESENTATION
TEAM COMPETITION
Grades 9-10

- Choose ONE of the three (3) topics listed below.
- Prepare your Team Oral Presentation to inform an audience, in this case, a panel of Judges.
- Help support your verbal presentation through an eye-catching visual aid or materials that are effective, straightforward, and educational. Your Visual Aid or Materials may be a Power Point presentation, overhead transparency slide(s), chart(s), model(s), prop, graph(s), picture(s), or other type of visual material.
- Prepare and practice your presentation before speaking, so that each team member is able to speak easily and directly to the audience. Note cards may be used for reference, but team members must not read their presentations.

Topics:

1. **Explain cloning and discuss the benefits and drawbacks of the technology.**

2. **Explain why our oceans are considered "endangered" and discuss what can be done to improve our current problems.**

3. **Discuss the growing demand for oil and offer two scientific solutions that will significantly lower that demand.**

ORAL PRESENTATION SCORING CRITERIA
2014-2015 MESA Student Contest – *Speak Out*, Grades 9-10

MESA Mathematics Engineering Science Achievement

STUDENT NAME:	GRADE: SCHOOL:	MESA CENTER:

Content (Body of Talk) Provide ONE check for each of the evaluation categories: Topic, Logic/reasoning, Data, Research, and Conclusion	**Overall Presentation** (Order, Flow & Engagement of the Audience) Provide ONE check for each of the evaluation categories: Introduction, Pace, Flow, Content, and Attention	**Oral Performance** (Student Voice and Presence) Provide ONE check for each of the evaluation categories: Voice, Demeanor, Eye contact, Gestures, posture, & physical activities, and Speaker	**Visual Performance** (Visual Material, Enhancement of Presentation) Provide ONE check for each of the evaluation categories: Comprehension and Use
Each item in section worth 8 points each = Excellent ____**Topic:** very clearly introduced, explained, and thoroughly understood ____**Logic and reasoning:** sound and well described ____**Data:** (quotes, examples) very clearly analyzed, explained, and tied directly to topic ____**Research:** sound, evident, and directly linked to topic ____**Conclusion:** well thought out and accurate	**Each item in section worth six points = Excellent** ____**Introduction:** creative, well linked to topic, each member clearly discusses responsibilities ____**Pace:** skillful use of appropriate pauses and timing ____**Flow:** moves smoothly from point-to-point ____**Content:** stays focused on the topic ____**Attention:** presentation captures audience & judges from beginning to end	**Each item in section worth 4 points = Excellent** ____**Voice:** all voices heard and understood throughout room ____**Demeanor:** all appearance highly suited for event, evident polish of performance (no verbal mistakes) ____**Eye contact:** distributed throughout room by all ____**Gestures, posture & physical activities:** skillfully draw attention to speakers and visual materials ____**Speakers:** conveys genuine interest in topic, engages with audience, avoids use of "um, like," and "you know" while speaking.	**Each item in section worth 5 points = Excellent** ____**Comprehension:** polished visuals skillfully contribute to audience understanding ____**Use:** smoothly incorporated into oral presentation
Each item in section worth 6 points each = Good ____**Topic:** some aspects well explained and understood ____**Logic:** most indications sound, reasonable, and well described ____**Data:** presented/explained well, but not directly related to topic ____**Research:** evident, but not directly linked to topic ____**Conclusion:** lacks detail or includes a misconception	**Each item in section worth 5 points = Good** ____**Introduction:** prepared, linked to topic, each member's responsibilities discussed ____**Pace:** effective use of timing with few appropriate pauses ____**Flow:** 1 or 2 ineffective transitions between points ____**Content:** rarely strays from topic ____**Attention:** presentation engages audience & judges from beginning to end	**Each item in section worth 3 points = Good** ____**Voice:** few situations with poor voice projection ____**Demeanor:** appearances suited for event, presentation practiced, but 1 or 2 verbal mistakes made ____**Eye contact:** distributed to most, but not all audience members by some members ____**Gestures, posture & physical activities:** contribute effectively to speakers and visual materials ____**Speakers:** attentive to topic and audience, 1 or 2 instances of using "um, like," and "you know" while speaking	**Each item in section worth 4 points = Good** ____**Comprehension:** good visuals contribute effectively to audience understanding ____**Use:** effective use incorporated into presentation
Each item in section worth 4 points each = Average ____**Topic:** very few aspects well explained and understood ____**Logic:** minimal, with reasoning poorly described ____**Data:** unclear, poorly analyzed or explained, not related to topic ____**Research:** little, with few links to topic ____**Conclusion:** unrelated to topic, or misleading	**Each item in section worth 4 points = Average** ____**Introduction:** Somewhat prepared, somewhat linked to topic, not all member responsibilities discussed ____**Pace:** timing uneven, negatively affecting comprehension of message ____**Flow:** several poor transitions between points ____**Content:** strays from topic repeatedly ____**Attention:** some aspects of presentation do not engage audience & judges	**Each item in section worth 2 points = Average** ____**Voice:** repeated lapses in voice projection which impede comprehension ____**Demeanor:** appearances somewhat inappropriate, presentation less practiced with 3 or 4 verbal mistakes made ____**Eye contact:** sporadic ____**Gestures, posture & physical activities:** not well suited for presentation ____**Speakers:** slightly engaged with topic and audience, 3 or 4 instances of using "um, like," and "you know" while speaking	**Each item in section worth 3 points = Average** ____**Comprehension:** visual content somewhat unclear or display difficult to see, impeding audience understanding ____**Use:** ineffective use incorporated into presentation (displayed, but not discussed)
Each item in this section worth 2 points each = Poor ____**Topic:** no discussion ____**Logic:** none offered ____**Data:** none offered ____**Research:** none offered, or, if offered, no link to topic ____**Conclusion:** none provided	**Each item in section worth 3 points = Poor** ____**Introduction:** unprepared, link to topic obscured, members do not discuss responsibilities ____**Pace:** poor timing which impedes comprehension of message ____**Flow:** erratic, no clear point-to-point discussion ____**Content:** off topic ____**Attention:** presentation does not engage audience & judges	**Each item in section worth 1 point = Poor** ____**Voice:** very difficult to hear and comprehend ____**Demeanor:** appearances inappropriate, presentation unrefined with many verbal mistakes made ____**Eye contact:** poor eye contact, focused on one person or none ____**Gestures, posture & physical activities:** inappropriate or missing ____**Speakers:** appear disengaged from topic and audience, frequent use of "um, like," and "you know" while speaking	**Each item in section worth 2 points = Poor** ____**Comprehension:** visuals poor (in content and ability to see), or missing ____**Use:** very little, or no, attempt made to use visuals
Score for Column: add up five checks **/40**	**Score for Column: add up five checks** **/30**	**Score for Column: add up five checks** **/20**	**Score for Column: add up 2 checks** **/10**
	Judge	**Time** 5 point deduction for being under or over time limit	**Total** (possible 100 points)