

MESA DAY RULES 2019-2020

(FINAL)

Wright Turn Glider

LEVEL:		High School	
DIVISION(S):		Grades 9 th /10 th and Grades 11 th /12 th	
COMPOSITION O	F TEAM:	2-3 students per team	
NUMBER OF TEAMS:		Preliminary – Determined by your local Center Regional – one team per division per Center	
SPONSOR:		UC Santa Cruz MESA College Prep	
OVERVIEW:	Students will design and construct a glider that, when launched by the official MESA launcher, flies through the air, makes a right turn and lands on a targe located on the right-hand side of the launcher. The target will be identified by		
	colored dot on two pieces of blue painter's tape that intersect to form a + symbol on the ground and is located 12.2 meters (40 feet) away from the launcher's ho (once released). The glider must be the original work of each team. Judges m ask questions for verification. Participation logistics, limits, and competitie facilities may vary by host site. Advisors and students are responsible for verifying this information with their center director.		
	purpose of the practices of a Engineering I approached to completed in a planning, analy written record	ing Lab Book is a required component of this competition. The e Engineering Lab Book is for students to more closely follow the an engineer in the completion of their MESA Day projects. The Lab Book will encourage students to take a purposeful and sustained to building their devices. MESA projects are not designed to be a single class period or day, but to be the result of thoughtful research, hysis and evaluation. The lab book should provide a daily and constant of the thought and insight that a team is putting into their project, eas to the final completed project.	
MATERIALS:	Students show of the launche ILLEGAL: • Hazar • Remo	rials may be used to build the glider; materials are not limited to wood. Id consider the strength of the material needed to withstand the force er. There is no restriction to the size and/or weight of the glider. dous materials (to be determined by the host center) te control devices of any kind onal power source(s) (i.e., thrust, lift or stored energy that assists	

dynamic flight) may NOT be supplied.

Three format options are available for lab book submittals. See "MESA DAY 19_20 General Lab Book Guidelines" at <u>http://mesa.ucop.edu/</u>. Please check with your local center director for the format required for your preliminary event. Electronic submissions will be required at the Regional/State level.

The Host Center will provide the following:

- 1 six-foot table for the launcher
- 2 six-foot tables for the impound station
- 1 six-foot table for the repair station
- Two official launchers as described in these rules; one launcher will serve as back-up. Each launcher will have a new spring and new launch hook.
- Safety goggles for team members and judges

GENERAL RULES:

- 1) The students' full name, grade level, school name, and MESA Center MUST be clearly labeled on the glider. Failure to properly label the glider will result in a 10% penalty applied to the final score. Gliders checked-in with a tie-on label will be required to launch having the labeled tied on.
- 2) The glider MUST contain an easily identifiable, prominent feature on the fuselage that adapts and connects with the launcher's hook. The adaptation MUST be identified by a red dot. Failure to label the glider's adaptation with a red dot will result in a 10% penalty being added to the final score.
- 3) Teams may only register/turn-in one glider for the competition.
- 4) All repair materials and tools MUST be provided and turned in by each team when registering at check-in. A toolkit provided by a school representative is permitted.
- 5) For the purpose of this competition, a glider is defined as a self-contained flying vehicle that remains intact during flight. The glider cannot have links of any kind with the ground that provide lift, propulsion or course guidance during the flight.
- 6) Glider parts that break off during LANDING (i.e., upon initial impact with the ground or any object) are permissible but are not encouraged.
- 7) If parts of the glider break off DURING flight (i.e. while in flight), the launch is considered a MISTRIAL. Flights that result in a mistrial are NOT eligible for points.
- 8) Any glider that alters or damages the launch hook will be DISQUALIFIED.
- 9) The glider must have features to avoid being caught in the slot in the launch ramp. Wheels and skids MUST be positioned to avoid the slot.
- 10) Gliders can be made from various materials and have no restrictions on size or weight. The glider MUST be capable of being launched by the official launcher's hook and MUST have an identifiable fuselage, wing, and tail. Gliders without the required components will be DISQUALIFIED.
- 11) Remote-control (electronic) devices of any kind <u>may not</u> be used. If mechanical devices are used, these devices must be self-contained and may not provide any thrust to the glider.
- 12) Additional power source(s) (thrust, lift or stored energy that assists dynamic flight) may NOT be supplied. The only power source allowed is the official glider launcher.
- 13) The judges' decision regarding the location of the glider's first-touch point (i.e., landing location) is considered final and is not subject for debate. Digital media (e.g., photos, video recordings, etc.) will not be accepted for arbitration purposes.
- 14) Only team members can hold and repair their glider. The impound and repair station areas will be supervised by competition judges. Advisors, guardians, parents, and/or teachers are not allowed in the designated impound/ repair areas.

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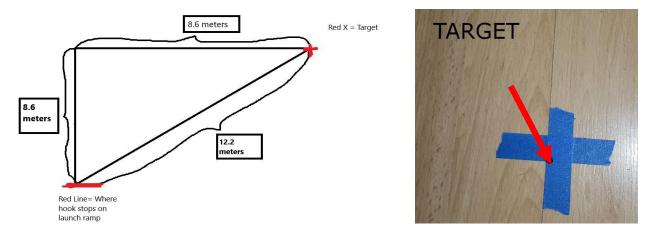
These rules are for the internal use of MESA staff and teachers only and should not be forwarded or used outside of MESA.

15) Lab books are meant to clearly demonstrate and illustrate evidence of the application of the Engineering Design Process in the MESA project.

JUDGING:

- 1) Gliders will be checked for specifications prior to the start of the competition. Disqualified teams after this initial check will have an opportunity to compete if they meet ALL of the following conditions:
 - a. Accept an automatic "Mistrial" and therefore no score for Launch #1.
 - b. Make repairs/modifications as necessary to meet the specifications and are ready to compete when called for Launch #2.
 - c. Make repairs/modifications only in the designated area as indicated by the judges.
 - d. Failure to adhere to any of a, b, or c will result in the disqualification being upheld.
- 2) All eligible teams wishing to make repairs and/or modifications may do so, as long as their glider continues to meet the specifications criteria and are ready when called for Launch #1.
- 3) The target will be identified by a colored dot on two pieces of blue painter's tape that intersect to form

a + mark on the ground and is located at a distance of 8.6 meters (28 feet 2 inches) in front of the position where the hook stops on the launch ramp and 8.6 meters (28 feet 2 inches) to the right of the position where the hooks stops on the launch ramp for a total distance of 12.2 meters (40 feet) from the launcher's hook (once released).



4) The vertical distance between the ground and the bottom of gliding block is 100cm (39.4 inches). The height of the ramp at the point where the hook stops moving is 100 cm (39.4 inches) above the ground.



- 5) Each team MUST be ready and report to a judge within 30-seconds of being called to launch their glider. Failure to report within 30-seconds of being called will result in a forfeited trial/launch.
- 6) Each team will have two non-consecutive opportunities for their glider to be launched. Teams will be given a 2-minute window to set-up their glider.
- 7) Judges will give teams a 5-second countdown prior to the judges pulling the release pin/releasing the trigger in order to initiate flight.
- 8) The glider's first-touch point (contact with any object) will be marked by the judges.
- 9) The distance between the target's center and the glider's first-touch point will be measured to the nearest 2 cm (0.75 inches).
- 10) The decision of the judges on the location of the first-touch point is final and not up for debate.
- 11) Teams are responsible for removing their glider from the contest area immediately after judges have marked the first-touch point.
- 12) One member of each team will be asked to place their glider on the impound table (an area designated by the judges) or the repair station table after every trial.
- 13) All glider repairs and/or alterations MUST be made under the supervision of a judge. New/spare/ replacement parts ARE NOT ALLOWED. Repairs or alterations can ONLY be made with parts originally used when the glider was submitted for specification checks. Glue and/or tape to affix broken pieces is ALLOWED.
- 14) Both trials will be timed (to be used as the tiebreaker only). Times will be recorded, at a minimum, to the nearest hundredth second. The timing of the flight ends when any part of the glider comes in contact with any object (first-touch point). In case of a tie, the longest flight duration (hang-time) will be used as a tiebreaker.

SCORING:

- 1) Launch #1 = Distance from the target after first launch
- 2) Launch #2 = Distance from the target after second launch
- 3) A deduction of 20% of the team score will be assessed for an incomplete lab book and a deduction of 50% of the final score will be assessed for a missing lab book.
- 4) Final Score = Best launch plus (+) possible penalties
 - a. Since the penalties from the lab book and proper labeling will be added to the final score, the following will serve as an example of how judges will factor in penalties on MESA Day.

Team # 1 has a best launch of 20cm from the target and did not receive a penalty (they turned in their engineering lab book and all competition related materials are properly labeled).

- Best Launch = 20cm from target
- Penalties = None
- Final Score = 20cm

Team # 2 has a best launch of 20cm from the target and they did not turn in their engineering lab book and their glider is not properly labeled.

- Best Launch = 20cm from target
- Penalties Total = 50% for missing lab book (+10cm), 10% for improper labeling (+2cm)
 = 12cm
- Final Score = 20cm from target + 12cm penalties = 32cm from Target
- 5) **Tie Breaker:** if there is a tie among Final Scores, the glider with the longest single flight time will be the winner.

AWARDS:

- Awards will be given per division: Grades 9th/10th and Grades 11th/12th.
- Equal medals will be awarded in case of a tie.
- Only 1st Place teams in each division will advance to Regional/State MESA Day.

ATTACHMENTS/APPENDIX:

- A Engineering Lab Book Mathematical Concepts
- B Official Launcher Specifications
- C Launch Hook & Spring Specifications
- D Wright Stuff Glider Inspection and Score Sheet

Wright Turn Glider (HS) - 6 of 10 <u>A – ENGINEERING LAB BOOK MATHEMATICAL CONCEPTS</u>

Use of mathematical concepts/equations: MESA has provided a set of equations to help you along the way. While these equations are not mandatory to use, they should provide a roadmap to completing the math concepts.

- **1.** Lift Equations = Lift Coefficient $x \frac{\text{Air Density x velocity squared}}{2} x wing area$
- **2.** Aspect Ratio = $\frac{\text{Wing Length}}{\text{Wing Width}}$

Applicable Math Concept/equation (state concept/equation): Calculating Power

The lift coefficient can be calculated by multiplying the angle of attack (in this case 0.087 thanks to the launcher) by 2pi (3.14159); so, the lift coefficient is 0.547. The standard air density is 1.2754 kg/m³. The velocity is calculated by dividing the distance traveled in the time it takes your glider to travel that far. All this is multiplied by the wing area. Wing area will vary based on shape. Please follow this link to use the appropriate formula.

Example: The wings on your glider are rectangular with a length of 3 meters and a width of 2 meters. Calculate the lift of your glider if it traveled 7 meters in 6 seconds.

$$Lift = Lift \ Coefficient \ x \frac{\text{Air Density x velocity squared}}{2} \ x \ wing \ area$$

$$Lift = (0.547)x \frac{1.2754(\text{kg}/(\text{ms}^3) \ x \ \left(\frac{7\text{meters}}{6\text{second}}\right)^2}{2} \ x \ (3 \ \text{meters x 2 meters})$$

$$Lift = (0.547)x \frac{1.2754 \ \text{kg}/(\text{m}^3) \ x \ \left(\frac{7\text{meters}}{6\text{seconds}}\right)^2}{2} \ x \ (3 \ \text{meters x 2 meters})$$

$$Lift = (0.547)x \frac{1.2754 \ \text{kg}/(\text{m}^3) \ x \ \left(\frac{7\text{meters}}{6\text{seconds}}\right)^2}{2} \ x \ (3 \ \text{meters x 2 meters})$$

$$Lift = (0.547)x \frac{1.2754 \ \text{kg}/(\text{m}^2) \ x \ (3 \ \text{meters x 2 meters})}{2}$$

$$Lift = (0.547)x \frac{1.2754 \ \text{kg}/(\text{ms}^2) \ x \ (3 \ \text{meters x 2 meters})}{2}$$

$$Lift = 0.678(\text{kg}/(\text{ms}^2) \ x \ (3 \ \text{meters x 2 meters})$$

$$Lift = .0678 \frac{\text{kg}}{\text{ms}^2} \ x \ (6 \ \text{m}^2)$$

$$Lift = 4.07 \ kg \frac{\text{m}}{\text{s}^2}$$

Applicable Math Concept/equation (state concept/equation): Calculating Aspect Ratio

An Aspect Ratio (AR) is written as follows 3:2. To calculate aspect ratio, simply measure the wing length and wing width. Afterwards, divide the length by the width.

Aspect Ratio =
$$\frac{\text{Wing Length}}{\text{Wing Width}}$$

Example: If your wing width is 3 meters and your wing length is 27 meters after measuring, what is your gliders Aspect Ratio?

$$AR = \frac{\text{Wing Length}}{\text{Wing Width}}$$
$$AR = \frac{3 \text{ meters}}{27 \text{ meters}} \rightarrow AR = \frac{1 \text{ meter}}{9 \text{ meters}} \rightarrow AR = 1:9$$

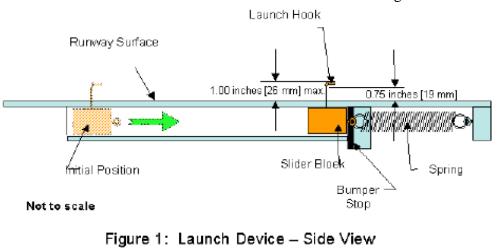
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Wright Turn Glider (HS) - 7 of 10 <u>B – OFFICIAL LAUNCHER SPECIFICATIONS</u>

- 1) The only power source allowed for the glider to use is the official glider launcher.
- 2) The official launcher consists of a tension spring, a launch platform and a launch hook.
- 3) The tension spring is an 11" spring with a 0.17 pound per inch spring rate. It is available from McMaster-Carr, currently listed on <u>https://www.mcmaster.com/9640k243</u> as part number 9640K243. It will be stretched 30.0 inches from its final position. The estimated tension load in the spring at the start of launch is 5.87 pounds. After launch the final length of the spring is 1.25". In the final position, the spring has a load of 0.77 pounds. In the completely relaxed state, the spring has a preload of 0.73 pounds. The spring has an outer diameter of 1.00" and a wire diameter of 0.062 inches. The mass of the spring is 170 grams.
- 4) The launch platform has an overall surface size of 30.5 cm (12 inches) in width and 147 cm (58 inches) in length. The surface is hard and smooth and made from ¹/₄" thick composite board or comparable material. A slot runs down the middle of the platform that is 5/35 mm (0.2 inches) wide and is 8cm (31.5 inches) long. The end of the slot is located 30.5 cm (12 inches) from the end of the launch ramp. The launch ramp is angled at 5 degrees above horizontal. The height of the ramp at the point where the hook stops moving is 100 cm (39.4 inches) above the ground.
- 5) The launch hook is made from steel wire with a 4.064 mm (0.160 inch) diameter. It is available from McMaster-Carr, currently listed on <u>https://www.mcmaster.com/catalog/125/3060</u> as part number 9594T13.



- 6) The hook is screwed into a glide block mounted underneath the launch ramp. The mass of the hook and glide block is 35 ± 2 grams.
- 7) Each host center will replace their launcher's tension spring and launch hook for all MESA Day events and will provide a new spring and new launch hook before the start of the glider competition(s).
- 8) All glider launchers will include a safety feature that will be set in place before the launcher's spring (trigger) can be released.



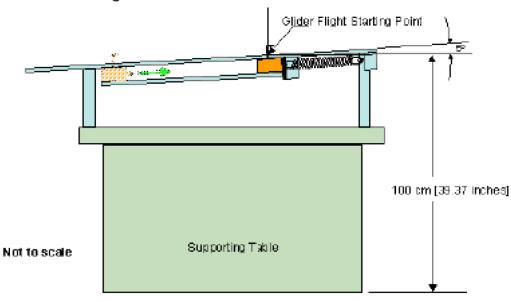
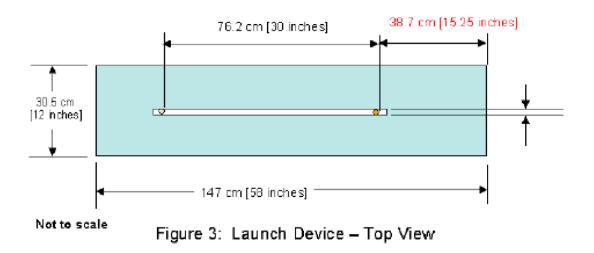


Figure 2: Launch Device Set-up - Side View



C – LAUNCH HOOK & SPRING SPECIFICATIONS

NASTER-CARR.	Find	Q	
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Wright Turn Glider (HS) - 10 of 10 <u>**D** – WRIGHT TURN GLIDER INSPECTION AND SCORE SHEET</u>

Student 1 Name:	Grade:
Student 2 Name:	Grade:
Student 3 Name:	Grade:
School Name:	Center:

Specification Checklist:	Yes	No
Are the contestants' names, grade, school name, and center clearly visible on the glider? (<i>if information is provided on a tie-on label—student MUST launch glider with label attached.</i>) - General Rule #1		10% penalty
Does the glider contain a feature that adapts to the launch hook that is easily identifiable by a red dot? - General Rule #2		10% penalty
Is glider capable of self-sustained flight without links to the ground for lift, propulsion or guidance? - General Rule #5		DQ
Does the glider contain a feature that prevents it from getting caught in the "slot" of the launch ramp? - General Rule #9		Can result in DQ
Glider has easily identifiable fuselage, wing, and tail? - General Rule #10		DQ
Does glider use remote controls? - General Rule #11	DQ	
Will stored energy be used after the initial launch? (thrust, motors, batteries, etc.) General Rule #12	DQ	
Overall Specification Check	Pass	Fail

Engineering Lab Book	Yes	No
Is this considered an incomplete lab book?	20% Penalty	
(Engineering Lab Book Grading Rubric- Page 10)		
Is this considered a missing lab book?	50% Penalty	
(Engineering Lab Book Grading Rubric- Page 10)	+ Cannot	
	place	

Performance Test:

Measure to the nearest 2cm (0.75inches)

Distance to Target's Center & Glider's 1st Touch- point w/ ground or other obstruction:	If the launch is disqualified or considered a mistrial, please indicate it below:	
1 st Launch:	DISQUALIFICATION	MISTRIAL
2 nd Launch:	DISQUALIFICATION	MISTRIAL

Reasons for Glider Disqualification(s):	Reasons for Launch Mistrial:
Glider altered or damaged the launch ramp "hook"	Glider part(s) brake-off during flight
The glider must be capable of being launched on the launch ramp by the hook and must have an identifiable fuselage,	
wing, and tail.	

Hang Time (needed for tiebreaker)		
1 st Launch Hang Time:		
2 nd Launch Hang Time:		

Best Launch Distance	
Penalty 1	+
Penalty 2	+
FINAL SCORE	=