



# MESA DAY 2019-20

## ENGINEERING LAB BOOK REQUIREMENT

### TEMPLATE

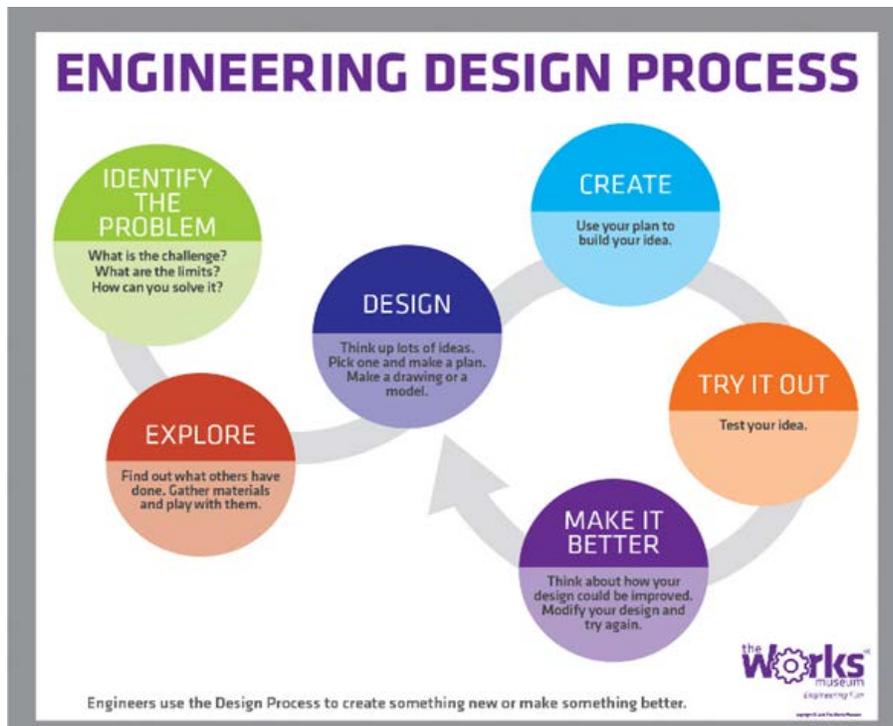
NAMES: \_\_\_\_\_  
(team member names)

SCHOOL: \_\_\_\_\_

CENTER: \_\_\_\_\_

PROJECT: \_\_\_\_\_  
(e.g. MESA Machine, Prosthetic Arm, etc.)

LEVEL (circle one):      6<sup>th</sup> gr      7/8<sup>th</sup> gr      9/10<sup>th</sup> gr      11/12<sup>th</sup> gr



**1. IDENTIFY THE PROBLEM**

*What is the challenge being worked on?*

*What are the limits/constraints?*

*How do you think you can you solve it?*

**2. EXPLORE**

*Find out what others have done (research). Clearly list at least 5 sources (web pages, articles, books, etc.). Identify (cite) and describe each one (one sentence).*

Source #1

Citation:

Description:

Source #2:

Citation:

Description:

Source #3:

Description:

Source #4:

Description:

Source #5:

Description:

### 3. DESIGN

*Brainstorm ideas (at least 3) and record them. Include a sketch or drawing for each.*

Idea #1:

Idea #2:

Idea #3:

*Select one of the ideas and describe a plan for building it (at least 5 sentences).*

*Generate a list of materials for the prototype.*

A large, empty rectangular box with a thin black border, intended for the student to write a list of materials for their prototype. The box occupies most of the page's width and a significant portion of its height.

**4. CREATE**

*Using your plan, build your prototype (at least five sentences) Include a picture of the actual project prototype built.*

**5. TRY IT OUT**

*Test your idea/prototype. Describe at least 3 trials/attempts. Use tables/charts as needed.*

<p>Test #1:</p> <p>Criteria:</p> <p>Results:</p>
<p>Test #2:</p> <p>Criteria:</p> <p>Results:</p>
<p>Test #3:</p> <p>Criteria:</p> <p>Results:</p>




*\*Teams may include additional tables, graphs and charts of their own. Teams are not limited to only using the graph and table shown here.*

*Use of mathematical concepts/equations:*

Applicable math concept/equation (state concept/equation):

How was the concept/equation used?  
(demonstrate use of concept/equation as it pertained to project):

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How was the concept/equation used?  
(demonstrate use of concept/equation as it pertained to project):

**6. MAKE IT BETTER**

*How can you make the project better? What modifications will you be making (state at least 5)?*

Modification/Improvement #1:

Modification/Improvement #2:

Modification/Improvement #3:

Modification/Improvement #4:

Modification/Improvement #5:

*Build and prepare competition ready project. Include a picture below.*

