

**TEAM MATH QUEST SCORE SHEET**  
Middle/Junior High School

*2009 Junior Regional*  
*Category II: Algebra 1 or Geometry*

<b>Team Information</b>	School: _____	Center: _____
Student Names:	Grade Level:	Current Math Class:
1 _____	_____	_____
2 _____	_____	_____
3 _____	_____	_____

*Note: All answers must be in reduced form and include appropriate units of measurement.*

#	Team Answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

#	Team Answer
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

**For Judge's Use Only**

\_\_\_\_\_ x 4 = \_\_\_\_\_  
# correct answers

\_\_\_\_\_ x 1 = \_\_\_\_\_  
# incorrect answers  
(do not include non-responses)

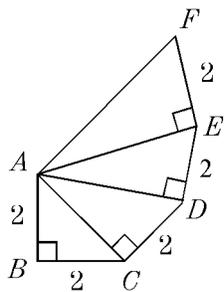
**SCORE**

Junior Regional MESA Day 2009

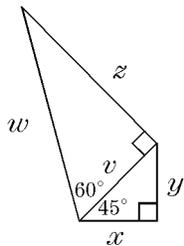
Team Math Quest: Category II

1. How many liters of a 48% solution should be added to 25 liters of a 32% solution if the final mixture is to contain a 40% solution?

2. Find the length of  $\overline{AF}$ . Express your answer in simplest radical form.



3. In the given figure, if  $z = 4\sqrt{3}$ , find the value of  $y$ .



Junior Regional MESA Day 2009

Team Math Quest: Category II

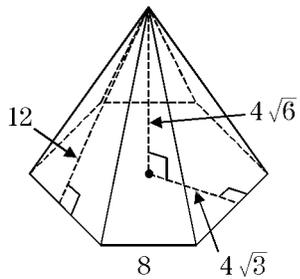
4. In equilateral  $\triangle ABC$ ,  $AB = \frac{1}{2}x + 5$ , and  $BC = 2x - 13$ . What is the perimeter of this triangle?

Junior Regional MESA Day 2009

Team Math Quest: Category II

5. Find the difference  $3 - \frac{-t}{t+2} - \frac{2}{t^2-4}$ , and express in lowest terms.

6. Find the lateral area of the regular pyramid.



Junior Regional MESA Day 2009

Team Math Quest: Category II

7. What is the sum of the lengths of all the edges of a cube if the volume of the cube is 64?

Junior Regional MESA Day 2009

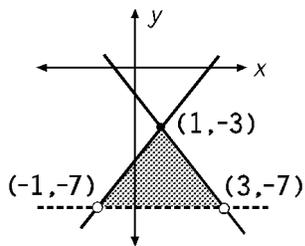
Team Math Quest: Category II

8. Which factor do the following trinomials have *in common*?

$$x^2 - x - 20 \quad x^2 - 2x - 24$$

Write a set of equations that describes the shaded region.

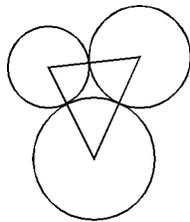
9.



Junior Regional MESA Day 2009

Team Math Quest: Category II

10. The radii of 3 mutually tangent circles are consecutive positive integers. In the figure, the triangle formed by connecting the centers of the circles has a perimeter of 30 units. Find the circumference of the largest circle.



Junior Regional MESA Day 2009

Team Math Quest: Category II

Solve.

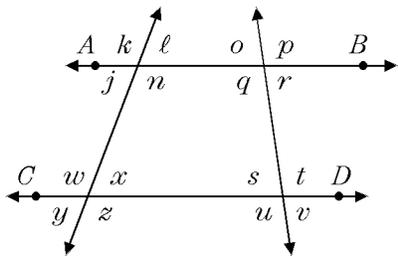
11.  $-13 - 4f \geq -5f - 8 - 2f - 21$

Junior Regional MESA Day 2009

Team Math Quest: Category II

12.  $15 < 5|2c - 7| < 35$

13. In the figure,  $\overleftrightarrow{AB} \parallel \overleftrightarrow{CD}$  with  $m\angle j = 63$ , and  $\angle n$  and  $\angle q$  are supplementary. Find  $m\angle v$ .



Junior Regional MESA Day 2009

Team Math Quest: Category II

14. If the width of a rectangle is three feet less than the length and the area is 108 square feet, find the length of the rectangle.

Junior Regional MESA Day 2009

Team Math Quest: Category II

15. The winner of an art contest receives \$200, plus the amount the winning painting is sold for, less a 10% commission. If the winner is given \$875, how much did the painting sell for?

Junior Regional MESA Day 2009

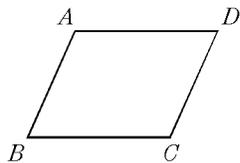
Team Math Quest: Category II

16. Solve the system:  $\frac{4}{3}x + \frac{2}{3}y = \frac{32}{3}$   
 $\frac{5}{2}x - y = -\frac{5}{2}$

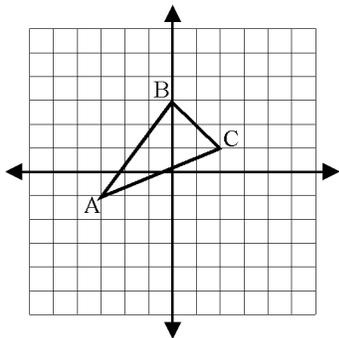
Junior Regional MESA Day 2009

Team Math Quest: Category II

17. In the diagram,  $\square ABCD$  is a parallelogram. If  $\mathbf{AB} = x + 5$ ,  $\mathbf{BC} = 4x + 2$ , and the perimeter of  $\square ABCD$  is 200, what is the length of  $\mathbf{AB}$ ?



18.  $\triangle UVW$  is congruent to  $\triangle ABC$ . If  $U(1, -2)$  corresponds to  $A$  and  $V(5, -5)$  corresponds to  $B$ , then the coordinates for  $W$  must be \_\_\_\_\_.

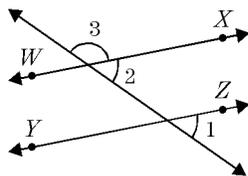


Junior Regional MESA Day 2009

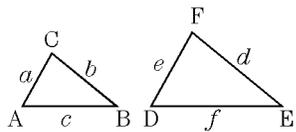
Team Math Quest: Category II

19.  $\mathbf{M}$  is the midpoint between two points  $\mathbf{W}$  and  $\mathbf{X}$ . The coordinates of point  $\mathbf{W}$  are  $(j, k)$  and the coordinates of point  $\mathbf{X}$  are  $(3j, -5k)$ . What are the coordinates of point  $\mathbf{M}$ ?

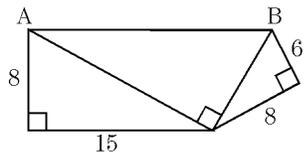
20.  $\overleftrightarrow{WX}$  is parallel to  $\overleftrightarrow{YZ}$ . If the measure of  $\angle 3$  is  $150^\circ$ , what is the measure of  $\angle 1$ ?



21. In the diagram shown,  $\triangle ABC \sim \triangle DEF$ ,  $a = 8$ ,  $b = 6$ , and  $e = 15$ . Find  $d$ .



22. Find the exact length of **AB** in the diagram.



Junior Regional MESA Day 2009

Team Math Quest: Category II

23. What is the  $x$ -intercept of the line  $2x - 6y + 24 = 0$ ?

Junior Regional MESA Day 2009

Team Math Quest: Category II

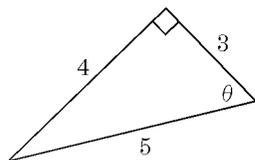
24. Given  $P(-3, -4)$ ,  $Q(-8, -3)$  and  $R(-1, 4)$ . Write the equation of the line which passes through  $Q$  and is perpendicular to  $\overline{PR}$ .

Junior Regional MESA Day 2009

Team Math Quest: Category II

25. A gym has a wall with a length six feet more than three times the height. If a can of paint that covers 900 square feet was just enough to paint the wall, what is the *approximate* length of the wall?

26. Given the following triangle,  $\tan \theta =$  \_\_\_\_\_



Junior Regional MESA Day 2009

Team Math Quest: Category II

27. Solve for  $x$ :  $x^3 = \frac{8\sqrt{2}}{4}$

Junior Regional MESA Day 2009

Team Math Quest: Category II

Find a quadratic equation with the given root(s).

28.  $-\frac{1}{2}, \frac{8}{9}$

Junior Regional MESA Day 2009

Team Math Quest: Category II

29. The bases of a right triangular prism have sides of 6 m, 8 m, and 10 m. The volume of the prism is 312 cubic meters. Find the height of the prism.

30. Given the table:

$x$	1	2	3	5	8	11
$f(x)$	4	9	14	24	39	54

Find a linear rule (in simplest form for  $f(x)$  in terms of  $x$ ).