



MESA DAY CONTEST RULES 2015-2016

Speak Out

LEVEL:	9 th & 10 th grades
TYPE OF CONTEST:	Team
COMPOSITION OF TEAM:	A team = 3 students per team (teams are school-site based and must be composed of three members to participate in competition)
NUMBER OF TEAMS:	3 teams per Center
SPONSORS:	Dr. Maria Garcia-Sheets, University of the Pacific, MSP Center

OVERVIEW: Students will work as a team to choose a topic from the official presentation topic options. Team members will prepare and deliver a short oral presentation that clearly expresses their collective ideas. The competition is designed to encourage teamwork. The visual materials will reinforce the team's points. All team members will participate in the organization, preparation, and delivery of presentation.

Participation logistics, limits and facilities may vary by host site. Advisors and students are responsible to confirm logistics with their Center Director.

MATERIALS: The Host Center will provide the following:

- Presentation Topics (to be received in advance)
- Overhead Projector
- Flip Chart Stand

The Team will provide the following:

- Visual Material (Aid)

Before MESA Preliminaries, the Host Center will inform the Centers about whether, or not, a Data Projector and compatible Laptop Computer will be provided at MESA Day. It is the responsibility of the Advisors and students to confirm whether this optional equipment will be available before MESA Day, and to check about what format the Power Point Presentation should be transported and transmitted.

RULES:

- 1) A team consists of 3 members; each member of the team will actively, and equally, participate in the oral presentation.
- 2) Teams will select one topic from the official Topic list provided in advance of competitions.
- 3) Team members will practice their presentation before MESA Day; so all members know their presentation thoroughly. Students may speak from note cards, but they will not read their presentations.
- 4) Teams must use at least one visual aid or materials, such as a prop, model, chart, graph, picture, overhead transparency, or simple Power Point to reinforce their ideas.
- 5) An Overhead Projector and Flip Chart Stand will be available, if teams choose to use either one to display their visual materials.
- 6) Teams who advance to MESA Day Finals may use the same topic they prepared for the Preliminaries.
- 7) Teams are expected to research their topics, and to incorporate the researched concepts into their oral presentations. Team members may choose from these samples of research methods, or select their own: interview and quote knowledgeable people; use data from written sources, including relevant websites; find relevant illustrations, data, and examples.
- 8) Each team will have one (1) minute to prepare, and four to five (4 to 5) minutes to present.
- 9) Teams will draw numbers to determine their speaking order. Once the speaking order is established, no late arrivals may join the competition.
- 10) Once a presentation begins, interruptions will not be permitted.

JUDGING:

- 1) Judges will assemble all competing teams of students in the assigned room, read the rules, explain procedures, clarify judges' scoring criteria, and answer any related questions; teams not composed of three individuals will not be allowed to compete.
- 2) Judges will excuse all presenters from the room, and call in each competing team one-by-one.
- 3) Only Judges, appointed staff, and competing teams will be allowed in the room.
- 4) Judges will provide time signals for students at these intervals: One (1) Minute, Thirty (30) Seconds, and Five (5) Seconds before time is called.

- 5) Following each presentation, judges will evaluate each team according to the official Scoring Criteria before the next team is allowed in the room to begin its presentation.
- 6) Teams must give their presentations in the order drawn. No exceptions and no late arrivals allowed.
- 7) Judges will rate each team on a graduated scale for a possible total of 100 points. The Scoring Criteria consists of a rubric that includes areas pertaining to the overall team presentation: Content, Overall Presentation, Oral Performance, and Visual Performance.
- 8) A five-point (5) deduction will be taken if a presentation is less than four (4) minutes long, or more than five (5) minutes. Teams will be stopped if they exceed 5-1/2 minutes.
- 9) In the event of a tie, duplicate awards will be given.

AWARDS: Awards will be given for 1st, 2nd and 3rd place teams.

ATTACHMENTS: Topics
Scoring Criteria



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Speak Out TOPICS FOR ORAL PRESENTATION TEAM COMPETITION Grades 9-10

- Choose ONE of the three (3) topics listed below.
- Prepare your Team Oral Presentation to inform an audience, in this case, a panel of Judges.
- Help support your verbal presentation through an eye-catching visual aid or materials that are effective, straightforward, and educational. Your Visual Aid or Materials may be a Power Point presentation, overhead transparency slide(s), chart(s), model(s), prop, graph(s), picture(s), or other type of visual material.
- Prepare and practice your presentation before speaking, so that each team member is able to speak easily and directly to the audience. Note cards may be used for reference, but team members must not read their presentations.

Topics:

- 1. Discuss two current problems associated with the low number of Science, Technology, Engineering, and Math (STEM) college graduates experienced in the United States today, give two reasons why this is an important issue to address.**
- 2. Explain what Genetically Modified means when applied to food products, identify a food product that has been altered, then discuss one concern and one improvement made by that modification.**
- 3. Address Artificial Intelligence, explain the future potential for AI, and offer two examples of how AI would apply to robotics.**



Speak Out 9th – 10th Grade

Oral Presentation Scoring Criteria

Student name: _____

Grade: _____

School: _____

MESA Center: _____

Rate the speaker on each point:

E-excellent = 5 *G-good = 4* *A-average = 3* *F-fair = 2* *P-poor = 1*

1. Introduction gained attention and interest	E	G	A	F	P
2. Main points clearly organized and easy to follow	E	G	A	F	P
3. Main points supported with sufficient evidence	E	G	A	F	P
4. Evidence from qualified sources	E	G	A	F	P
5. Reasoning clear and sound	E	G	A	F	P
6. Need issue dealt with convincingly	E	G	A	F	P
7. Speaker's plan clearly explained	E	G	A	F	P
8. Practicality of plan demonstrated	E	G	A	F	P
9. Connectives used efficiently	E	G	A	F	P
10. Language is clear and concise	E	G	A	F	P
11. Conclusion reinforced the central idea	E	G	A	F	P
12. Sufficient eye contact	E	G	A	F	P
13. Voice used to add impact	E	G	A	F	P
14. Physical action effective	E	G	A	F	P
15. Speech well adapted to the audience	E	G	A	F	P
16. Visuals used to support and enhance ideas discussed	E	G	A	F	P

Comments:

Presentation Length: _____ mins & _____ sec **Time Deduction: YES/NO**

Total Score: _____ /80 **Judge:** _____