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MESA Program Celebrates Graduates and Scholarship Recipients

Students in the San Diego State University Mathematics Engineering Science Achievement (MESA) program were recognized at the 31st Annual SDSU MESA Graduation & Scholarship Reception held at the Parma Payne Goodall Alumni Center on May 4, 2015.

The 2015 graduating class of 64 students was one of the MESA program's largest. Forty-eight were from the College of Engineering and 16 from the College of Sciences.

Scholarships worth \$17,000 total were awarded by industry supporters Northrop Grumman, Rick Engineering Company, Pratt & Whitney AeroPower, Solar Turbines, UTC Aerospace Systems, MESA alum Ms. Brianna Lutes, MESA alumni, and MESA supporter Mr. Charles W. Hirst.

"Our donors generosity supports underserved students to become the engineers and physical science professionals urgently needed by the Science, Technology, Engineering, and Mathematics (STEM) industry to compete in today's global marketplace," said MESA Program Director Natasha Forbes-Celise.

Other high-achieving students were also recognized, which included Academic Excellence Workshop Leaders and those on the Director's List. Director' List students have a minimum GPA of 3.5.

SDSU MESA supports educationally disadvantaged students to attain four-year degrees in engineering or physical science majors. The program establishes a peer community for its students, most of whom are the first in their family to go to college. Rigorous academics, leadership preparation, and collaborative problem-solving training produce highly-skilled graduates who meet the STEM industry's workforce needs.

MESA is one of the largest programs in the state to support educationally disadvantaged students so they can graduate from college with science, technology, engineering, and math (STEM) degrees. MESA provides academic support and enrichment to more than 18,000 K-12 students and more than 7,800 community college and 4-year college students each year.

For more information about MESA visit <http://mep.sdsu.edu>

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